

JUSTICE STUDIES FALL 2020 REGISTRATION

IMPORTANT NOTICE

The fall schedule is undergoing revisions. You can expect changes to happen right through the registration period so please keep checking. Here are the most recent changes:

Added: JUST 330: Corrections (blended) T,Th 12:30

Added: JUST 328: Race, Class & Justice (on line)

Added: JUST 301, section 6: Civil Rights (blended) class time to be determined

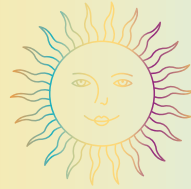
Dropped: JUST 323: Comparative Criminal Justice

Dropped: JUST 345: Restorative Justice

Dropped: JUST 301, section 5: Domestic Violence

ADVISING RESOURCES A number of different advising resources exist for you to make use of if you have questions about progressing through the major or courses. You can consult your academic requirements page on MyMadison. You may contact your faculty advisor with questions. You may contact from Daisy Breneman who is the department academic advisor. You might also contact Sarah Akers who is a justice studies major and a Madison Advising Peer; MAPs are offering online sessions:
<https://www.jmu.edu/advising/acadplan/peers.shtml>

COURSE NOTES Do not sign up for classes if you have not met prerequisites in the course descriptions in the catalog without the permission of the department head. You will be required to drop the classes for which you have not met prerequisites



VERRIDE POLICY

THE JUSTICE STUDIES DEPARTMENT USES THE AUTOMATED WAIT LIST SYSTEM INSTEAD OF GIVING OVERRIDES. IF A COURSE IS CLOSED YOU SHOULD PLACE YOUR NAME ON THE WAIT LIST FOR THAT COURSE/SECTION. STUDENTS ARE TAKEN OFF OF THE WAIT LIST AND PUT INTO THE CLASS ON A FIRST-COME-FIRST SERVED BASIS. BEING ON THE WAIT LIST DOES NOT MEAN YOU ARE ENROLLED IN THE CLASS. JUSTICE STUDIES WILL USE THIS FORMAT FOR ALL COURSES EXCEPT JUST 399 AND JUST 400. OVERRIDES FOR JUST 399 AND JUST 400 WILL BE GIVEN OUT BY THE DEPARTMENT OFFICE.

IT IS EXTREMELY IMPORTANT THAT YOU MAKE SURE YOU DO NOT HAVE ANY HOLDS ON YOUR RECORDS THAT PREVENT YOU FROM REGISTERING. SHOULD YOU HAVE ANY PROBLEMS REGISTERING YOU NEED TO CONTACT THE DEPARTMENT IMMEDIATELY.



MOVING THROUGH THE MAJOR

YOU SHOULD EXPECT TO TAKE AT LEAST 4-5 SEMESTERS TO FINISH THE JUST MAJOR.

1. JUST 200 is a prerequisite for all JUST courses. You must have successfully completed JUST 200 in order to take any other JUST course. JUST 200 may NOT be taken during the same semester as any other JUST-designated course. There are no exceptions to this. You may enroll in a 200 level JUST foundation course(s) for the following semester while you are enrolled in JUST 200, but if you fail JUST 200, you may not take other JUST courses until you pass the course.
2. JUST 200 and a track foundation course are requirements for all 300 level courses. You must have completed JUST 200 and have completed or be enrolled in a track foundation course in order to register for JUST 300 level courses for the following semester, as long as you pass.
3. All majors must complete 6 elective courses designated for your track. Only two of these electives may be non-JUST-designated courses. At least four of them must be JUST-designated courses. CRJU courses do not count for track elective credit unless advance permission is given by the department head.
4. JUST majors need to take both foundation courses in their track and one JUST designated foundation course from outside their track. Enrolling in any JUST foundation course (210, 212, 221, 223, 235, 237) makes you eligible to sign up for JUST 300 level courses the following semester.
5. JUST 399 must be taken and passed before you can take JUST 400. MATH 220 is a pre-requisite for JUST 399.

On Line Courses:

JUST 100: Pro Seminar This course should ideally be taken junior year, though it is open for juniors and seniors. We focus on developing skills in pursuing internships, career opportunities, graduate education, and civic engagement, including resume-writing, networking, and exploring opportunities.

JUST 328: Race, Class, and Justice

Blended Courses:

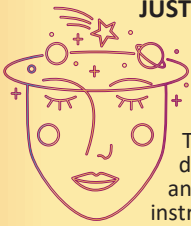
JUST 200: Introduction to Justice Studies, section 1

NOTE: JUST 200 may NOT be taken during the same semester as any other JUST-designated course EXCEPT for the General Education course JUST 225, Justice in American Society which does NOT carry credit in the major. JUST 200 is taught in a blended format with occasional meetings for exam review and taking the exam.

JUST 223: Social Justice Interventions and Policies

JUST 330: Corrections





JUST 301: Special Topics in Justice Studies

Each section of JUST 301 deals with a different topic. See below for information regarding what track the different sections count toward. There is no limit to the number of JUST 301's that may be taken but students cannot repeat the same/similar topic for credit. Please note that in a few cases special restrictions exist on taking a specific section.

JUST 301 Section 1: Legal Research & Information Literacy (Tracks A, B, & C)

This course will provide a thorough insight into how to study law. Students will acquire fundamental legal skills such as statutory interpretation, how to read a case and identify and differentiate ratio decidendi and obiter dicta, understand the codification of law in a common law jurisdiction, and learn how to accurately research legal topics utilizing and citing primary and secondary legal sources. The course will focus on domestic (US) legal research, involving both state and federal jurisdictions, in addition to investigating international examples and legal instruments such as the European Convention on Human Rights and Fundamental Freedoms and International Law and Justice under the auspices of the United Nations. The course will approach legal research from a doctrinal "black letter law" perspective and also in terms of the Sociology of Law and Jurisprudence. Assessment will require and encourage students to undertake a detailed investigation of a legal topic they find interesting, identified during the semester. For further information, please contact the course instructor, Mr. Howard S. Carrier, Assistant Professor JMU Libraries: carriehs@jmu.edu

JUST 301, section 2: Transforming Juvenile Justice (Tracks A and C)

The course pursues two goals: (1) to introduce students to the structure and functions of agencies and institutions, which comprise the juvenile justice system (JJS) in America, and situate the JJS within the web of other youth-serving systems, most importantly – the child welfare system; (2) to explore the characteristics of "justice-involved youth" – young people who come into "contact" with any form of legal authority, even if no formal action is taken – while paying special attention to dual-status youth.

JUST 301: section 3 Corruption (Tracks A, B and C)

This course will examine the problem of corruption from many angles. We will consider various definitions and forms of corruption, as well as the root causes and societal consequences of corrupt practices and systems. The course will explore a number of contemporary case studies, from bribery and tax evasion, to predatory business practices, to institutionalized abuse of vulnerable populations. We will also examine how people experience and respond to corruption,

JUST 301: section 4 Refugees and Humanitarian Response (Tracks A, B and C)

This course will examine the political, ethical and practical challenges facing refugees and humanitarian actors assisting them. We will explore patterns in global refugee flows and the causes behind them, the policies and institutions that facilitate or inhibit refugee movement, and the challenges that refugees face throughout their journey, from border crossings, to refugee camps, to resettlement communities.

JUST 301, section 6: Civil Rights (Tracks A, B and C)

This blended course will explore Civil Rights from an expanded perspective, including criminal justice, social justice, and global justice. Using the example of the Civil Rights Movement in the United States, connections will be made from different perspectives and from different regions to explore law and activism from a wide range of texts, films, music, and justice approaches. We will better understand the long struggle for justice and a wide range of individuals and groups.

JUST 400 sections: Senior Seminar

Graduating seniors must make JUST 400 the first course they select in constructing a schedule.

JUST 400, Section 1 (Scheuerman) Prosecutorial Misconduct Prosecutorial Misconduct teaches students about the important role prosecutors play in the criminal justice system with a particular emphasis on the abuses in which prosecutors could engage due to their position in an adversarial system of justice. Focusing on the American context, this course provides a critical examination of the causes, types, and consequences of prosecutorial misconduct. Throughout the course, students will acquire advanced research skills by finding and retrieving information related to known cases of prosecutorial misconduct. The final project consists of a comprehensive 20-25 page literature review that includes a discussion of policy suggestions on a particular topic chosen by students relating to the study of prosecutorial misconduct and reflecting a Track A, B, or C focus.

JUST 400, Section 2: (Watkins) This section of the senior seminar is open topic. This means that students are expected to enter the course with a proposed area of study and will spend the semester developing a thesis related to justice. Course assignments, discussions, and oral presentations will focus on the processes of research and writing. Students may examine justice issues in all three tracks.

JUST 400 Section 3 (De Fazio) Title: Lynching and Racial Violence in the United States

Description: This senior seminar explores racialized terrorism in the United States, from post-Reconstruction lynching to contemporary hate crimes. Particular attention will be devoted to analyze lynching in Virginia. In addition to conducting weekly research assignments, in their final research paper students will analyze trends, patterns and causes of racial violence in the United States.

JUST 401: Internships

Internship inquiries for the Fall, 2020 semester should be directed to Dr. Hastedt. Requirements are listed on our web site. Please note that 240 hours of work are required. This can be quite difficult to accomplish in an academic semester. Most students do internships over the summer. An internship is not required for the Justice Studies major. Students must be enrolled in the internship course the semester it is being carried out in order to earn academic credit. Because of the covid-19 health crisis it is quite likely that fall internship opportunities will be quite limited. You should not plan on being able to get one.

JUST 403: Nelson Institute Seminar

The Nelson Institute Seminar is a research consultancy class, designed to give participants practical experience in doing applied social research with the aim of benefiting a local agency, organization, or issue. We will be sending out a separate email regarding community opportunities in Fall, 2020. Admission to the course is by permission only. Those interested in taking the class should contact the department office. Because of the covid-19 health crisis it is quite likely that Nelson Institute Seminar opportunities will be quite limited. Please contact us if you are interested and we can explore possibilities.

