## Undergraduate-only, Initial Teacher Licensure Program

## 苞 B.S. in Secondary Education Mathematics Endorsement Course Checklist <br> Catalog Year 2023-2024

## Pedagogical Knowledge \& Pedagogical Content Knowledge Requirements

Courses Required for Teacher Education Admission: Grade of "C" or higher required in each course.

$\left.$|  | Requirement | Course | Course Title | Credits | Pre/Co-Requisites/Notes |
| :--- | :---: | :--- | :--- | :--- | :--- | | Semester |
| :---: |
| Offered | \right\rvert\,

Secondary Education Major Coursework: Grades of "B-" or higher required in all courses unless otherwise indicated.

|  | Requirement | Course | Course Title | Credits | Pre/Co-Requisites/Notes | Semester Offered |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\square$ |  | EDUC $200{ }^{1}$ | Foundations of Education in the United States | 3 | Required for Teacher Education admission; grade of "C" or higher | FA/SP/SU |
| $\square$ |  | EDUC 310 ${ }^{12}$ | Teaching in a Diverse Society | 3 |  | FA/SP/SU |
| $\square$ |  | EXED 200 ${ }^{1}$ | Foundations of Exceptional Education | 3 |  | FA/SP/SU |
| $\square$ |  | MSSE $370^{13}$ | General Instr. Methods for Grades 6-12 | 3 | P: EDUC 310 | FA/SP |
| $\square$ | Middle School Teaching | MSSE 413 ${ }^{134}$ | Mathematics Teaching Methods, Gr. 6-8 | 3 | C: MSSE 415 | SP |
| $\square$ | Methods and Practicum | MSSE $415{ }^{134}$ | Content Area Field Exp. in Middle Schools | 3 | C: MSSE 413 | FA/SP |
| $\square$ | VDOE: Content Area Lit. | LED 440134 | Disciplinary Literacy in Secondary Education | 3 | P: EDUC 310 | FA/SP |
| $\square$ | VDOE: Assessment | MSSE 425 ${ }^{134}$ | Assessment in Middle and Secondary Educ. | 3 |  | SP |
| $\square$ | High School Teaching | MSSE 4433 ${ }^{134}$ | Mathematics Teaching Methods, Gr. 9-12 | 3 | C: MSSE 448 | FA |
| $\square$ | Methods and Practicum | MSSE 448834 | Mathematics Field Placement, Grades 9-12 | 1 | C: MSSE 443 | FA |
| $\square$ |  | MSSE 420 ${ }^{134}$ | Differentiation for Adolescents | 3 |  | FA |
| $\square$ | VDOE: Behav. Manag. | MSSE 403 ${ }^{134}$ | Behavior \& Classroom Management... | 3 | take in spring senior year | FA/SP |
| $\square$ |  | MSSE $4500^{134}$ | Internship Seminar | 2 | C: MSSE 475 | SP |
| $\square$ | Student Teaching | MSSE $4755^{1345}$ | Internship in Middle and Secondary | 8 | C: MSSE 450 | SP |
| $\square$ | Pedagogy | MSSE 455 | Special Topics in Pedag. Content Knowl. | 3 | Take with student teaching | SP |

${ }^{1}$ Secondary Education major declared \& approved
${ }^{2}$ Application to the Teacher Education Program required
${ }^{3}$ Admission to the Teacher Education Program required
${ }^{4}$ Completion of MSSE 370
${ }^{5}$ Passing score on Praxis Subject Assessment

College of Education Department of Middle, Secondary, and Mathematics Education
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This document is provided as an advising resource only. Official curriculum requirements are listed in the JMU Undergraduate Catalog and the JMU Graduate Catalog. In the case of discrepancies, the University Catalog is the official curriculum students must follow. This document was reviewed by the Middle, Secondary, and Mathematics Education Academic Unit Head on June 1, 2023.

## Mandatory Tasks:

Be admitted to the Teacher Education Program before you enroll in MSSE 370.Attend a Student Teaching Information Meeting in the Fall of your junior year and apply to Student Teaching by October 31 of your junior year.Attempt your Praxis Subject Assessment no later than March 1 of your junior year and pass it no later than August 15 before your senior year. You will not be permitted to student teach until you have a passing score on your Praxis Subject Assessment.
## B.S. Degree Requirements (6 credits)

For guidance on courses to satisfy your degree requirements: https://www.jmu.edu/registrar/ba_and_bs_degree_courses.shtml.

|  | Requirement | Course | Course Name | Credits | Pre/Co-Requisites/Notes | Semester <br> Offered |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\square$ | Scientific Literacy |  | 3 | any | FA/SP/SU |  |
| $\square$ | Quantitative Reasoning | MATH 236 | Calculus II | 4 | P: "C-" or higher in MATH 235 | FA/SP/SU |

## Math Content Knowledge Licensure Requirements...

...as they fit with the JMU Mathematics major.

|  | Requirement | Course | Course Title | Credits | Pre/Co-Requisites/Notes | Semester Offered |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Math Major Core |  |  |  |  |  |  |
| $\square$ | VDOE: Calculus | MATH 236 | Calculus II | 4 | P: "C-" or higher in MATH 235 | FA/SP |
| $\square$ | VDOE: Calculus | MATH 237 | Calculus III | 4 | P: "C-" or higher in MATH 236 | FA/SP |
| $\square$ | VDOE: Discrete Math. | MATH 245 | Discrete Mathematics | 3 | P/C: MATH 236 | FA/SP |
| $\square$ | VDOE: Computer Sci. | MATH 248 | Computers and Numerical Algorithms | 4 | P/C: MATH 236 \& inst. permission | FA/SP |
| $\square$ | VDOE: Linear Algebra \& Functions | MATH 238 | Linear Algebra with Differential Equations | 4 | P: MATH 236; substitutes for MATH 300 and MATH 336 | FA/SP |
| $\square$ | VDOE: Calculus | MATH 410 | Advanced Calculus I | 3 | P: MATH 245 and MATH 300 or inst. permission | FA/SP |
| $\square$ | VDOE: Abstract Algebra | MATH 430 | Abstract Algebra I | 3 | P: MATH 245 and MATH 300 or inst. permission | FA/SP |
| $\square$ | VDOE: Prob. \& Stat. | MATH 318 or <br> MATH 229 and MATH 329 | Introduction to Probability and Statistics <br> Introduction to Applied Statistics Using... Introduction to Probability and... | $\begin{aligned} & \hline 4 \\ & 3 \\ & 3 \\ & \hline \end{aligned}$ | 318 P: MATH 236 <br> Recommend MATH 318 | FA/SP |
| Math Elective Courses - $\mathbf{1 2}$ credits |  |  |  |  |  |  |
| $\square$ | VDOE: Number Systems \& Theory | $\begin{array}{r} \text { MATH } 310 \text { or } \\ \text { MATH } 315 \end{array}$ | Elementary Number Theory or Real Number Systems | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ | 310 and 315 P: MATH 245 or instructor permission | Offered every third semester |
| $\square$ | VDOE: Math History | MATH 415 | History of Mathematics | 3 | P: MATH 245 or inst. permission | SP |
| $\square$ | SEED: Pedagogy VDOE: Pedagogy | MATH 470 | Connections in Mathematics | 3 | P/C: MATH 318 or MATH 329, and MATH 410, MATH 430, \& MATH 475 | FA |
| $\square$ | VDOE: Geometry | MATH 475 | Fundamental Concepts of Geometry | 3 | P: MATH 245 or inst. permission | FA |

The MSME Department recommends students meet with their Mathematics major advisor each semester to review program sequencing and determine possible substitute courses to meet program and licensure requirements.

## General Education Requirements

Be sure to follow the General Education course suggestions listed below for maximum overlap of the General Education Program with your Secondary Education major and Math major.

| Requirement | Course | Course Title | Credits | Pre/Co-Requisites/Notes | Semester Offered |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MADISON FOUNDATIONS |  |  |  |  |  |
| $\square$ Critical Thinking (C1CT) |  |  | 3 | Choose any option from the General Education Planner. | FA/SP/SU |
| Human Communication (C1HC) |  |  | 3 |  | FA/SP/SU |
| $\square \quad$ Writing | WRTC 103 | Rhetorical Reading and Writing | 3 | Must earn a C or higher. | FA/SP/SU |
| ARTS AND HUMANITIES |  |  |  |  |  |
| Human Questions and Contexts (C2HQC) |  |  | 3 | Choose any option from the General Education Planner. | FA/SP/SU |
| Visual and Performing Arts (C2VPA) |  |  | 3 |  | FA/SP/SU |
| $\square \quad$ Literature (C2L) |  |  | 3 |  | FA/SP/SU |
| THE NATURAL WORLD |  |  |  |  |  |
| Quantitative Reasoning (C3QR) | $\begin{array}{r} \text { MATH } 231 \text { or } \\ \text { MATH } 235 \end{array}$ | Calculus with Functions I or Calculus I | $\begin{aligned} & 3 \\ & 4 \end{aligned}$ | P: ALEKS | FA/SP/SU |
| $\square \quad$ Physical Principles (C3PP) |  |  | 3 | Choose any option from the General Education Planner. | FA/SP/SU |
| $\square \quad$ Natural Systems (C3NS) |  |  | 3 |  | FA/SP/SU |
| $\square \quad$ Lab Experience (C3Lab) |  |  | 1 | Either ISCI 104 (1 credit hour) OR a co-requisite or included lab exp. with a C3PP or C3NS course. | FA/SP/SU |
| AMERICAN AND GLOBAL PERSPECTIVES |  |  |  |  |  |
| The American Experience (C4AE) |  |  | 4 | Choose any option from the General Education Planner. | FA/SP/SU |
| $\square \quad$ The Global Experience |  |  | 3 |  | FA/SP/SU |
| SOCIOCULTURAL AND WELLNESS AREA |  |  |  |  |  |
| $\square \quad$ Wellness Domain (C5W) |  |  | 3 | Choose any option from the General Education Planner. | FA/SP/SU |
| Sociocultural Domain (C5SD) | PSYC 160 | Life Span Human Development | 3 | Must earn a C or higher. | FA/SP/SU |

