# Undergraduate-only, Initial Teacher Licensure Program **B.S. in Secondary Education** SEED4

Social Studies Endorsement Course Checklist

Catalog Year 2023-2024

History Major, Teacher Education Concentration

## Pedagogical Knowledge & Pedagogical Content Knowledge Requirements

#### Courses Required for Teacher Education Admission: Grade of "C" or higher required in each course

| Requirement | Course                | Course Title                                  | Credits | Pre/Co-Requisites/Notes | Semester<br>Offered |
|-------------|-----------------------|---|---------|-------------------------|---------------------|
|             | EDUC 200 <sup>1</sup> | Foundations of Education in the United States | 3       |                         | FA/SP/SU            |
|             | PSYC 160 <sup>1</sup> | Life Span Human Development                   | 3       | C5SD                    | FA/SP/SU            |
|             | WRTC 103              | Rhetorical Reading and Writing                | 3       | C1W                     | FA/SP/SU            |

#### Secondary Education Major Coursework: Grades of "B-" or higher required in all courses unless otherwise indicated.

| Requirement             | Course                   | Course Title                                  | Credits | Pre/Co-Requisites/Notes   | Semester<br>Offered |
|-------------------------|--------------------------|---|---------|---|---------------------|
|                         | EDUC 200 <sup>1</sup>    | Foundations of Education in the United States | 3       | Required for Teacher Education<br>admission; grade of "C" or higher | FA/SP/SU            |
|                         | EDUC 310 <sup>12</sup>   | Teaching in a Diverse Society                 | 3       |   | FA/SP/SU            |
|                         | EXED 200 <sup>1</sup>    | Foundations of Exceptional Education          | 3       |   | FA/SP/SU            |
|                         | MSSE 370 <sup>13</sup>   | General Instr. Methods for Grades 6-12        | 3       | P: EDUC 310   | FA/SP               |
| Middle School Teaching  | MSSE 412 <sup>134</sup>  | Social Studies Teaching Methods, Gr. 6-8      | 3       | C: MSSE 415, HIST 457   | SP                  |
| Methods and Practicum   | MSSE 415 <sup>134</sup>  | Content Area Field Exp. in Middle Schools     | 3       | C: MSSE 412   | FA/SP               |
| VDOE: Content Area Lit. | LED 440 <sup>134</sup>   | Disciplinary Literacy in Secondary Education  | 3       | P: EDUC 310   | FA/SP               |
| VDOE: Assessment        | MSSE 425 <sup>134</sup>  | Assessment in Middle and Secondary Educ.      | 3       |   | SP                  |
| High School Teaching    | MSSE 442 <sup>134</sup>  | Social Studies Teaching Methods, Gr. 9-12     | 3       | C: MSSE 447   | FA                  |
| Methods and Practicum   | MSSE 447 <sup>134</sup>  | Social Studies Field Placement, Grades 9-12   | 1       | C: MSSE 442   | FA                  |
|                         | MSSE 420 <sup>134</sup>  | Differentiation for Adolescents               | 3       |   | FA                  |
| VDOE: Behav. Manag.     | MSSE 403 <sup>134</sup>  | Behavior & Classroom Management               | 3       | take in spring senior year  | FA/SP               |
|                         | MSSE 450 <sup>1345</sup> | Internship Seminar                            | 2       | C: MSSE 475   | SP                  |
| Student Teaching        | MSSE 475 <sup>1345</sup> | Internship in Middle and Secondary            | 8       | C: MSSE 450   | SP                  |
| Pedagogy                | MSSE 455                 | Special Topics in Pedag. Content Knowl.       | 3       | Take with student teaching  | SP                  |

<sup>1</sup>Secondary Education major declared & approved

<sup>4</sup> Completion of MSSE 370

<sup>5</sup> Passing score on Praxis Subject Assessment

<sup>2</sup> Application to the Teacher Education Program required <sup>3</sup> Admission to the Teacher Education Program required

**College of Education** Department of Middle, Secondary, and Mathematics Education

Memorial Hall, 395 S. High Street, Room 3200, MSC 6912 Harrisonburg, VA 22807 | (540) 568-6486 | https://www.jmu.edu/coe/msme/

This document is provided as an advising resource only. Official curriculum requirements are listed in the JMU Undergraduate Catalog and the JMU Graduate Catalog. In the case of discrepancies, the University Catalog is the official curriculum students must follow. This document was reviewed by the Middle, Secondary, and Mathematics Education Academic Unit Head on June 1, 2023.

#### Mandatory Tasks:

 $\Box$  Be admitted to the Teacher Education Program before you enroll in MSSE 370.

Attend a Student Teaching Information Meeting in the Fall of your junior year and apply to Student Teaching by October 31 of your junior year.

Attempt your Praxis Subject Assessment no later than March 1 of your junior year and pass it no later than August 15 before your senior year. You will not be permitted to student teach until you have a passing score on your Praxis Subject Assessment.

### **B.S. Degree Requirements (6 credits)**

For guidance on courses to satisfy your degree requirements: <u>https://www.jmu.edu/registrar/ba\_and\_bs\_degree\_courses.shtml</u>.

| Requirement            | Course   | Course Name            | Credits | Pre/Co-Requisites/Notes | Semester<br>Offered |
|------------------------|----------|------------------------|---------|-------------------------|---------------------|
| Scientific Literacy    | POSC 225 | U.S. Government (C4AE) | 4       |                         | FA/SP/SU            |
| Quantitative Reasoning |          |                        | 3       |                         | FA/SP/SU            |

### Social Studies Content Knowledge Licensure Requirements...

...as they fit with the JMU History major with a concentration in Teacher Education, and Social Studies minor.

| Requirement               | Course   | Course Title                           | Credits    | Pre/Co-Requisites/Notes       | Semester<br>Offered |
|---------------------------|----------|--|------------|-------------------------------|---------------------|
|                           |          | History Major Core                     |            |                               |                     |
| HIST: Intro courses       | HIST 101 | World History to 1500 (C2HQC)          | 3          |                               | FA/SP/SU            |
| VDOE: World History       | HIST 102 | World History since 1500 (C2HQC)       | 3          |                               | FA/SP/SU            |
| HIST: 200L/VDOE: US Hist. | HIST 225 | U.S. History (C4AE)                    | 4          |                               | FA/SP/SU            |
|                           | HIST 299 | Putting History Skills to Work         | 1          | Take junior or senior year    |                     |
|                           | HIST 300 | Historical Thinking                    | 3          | Req. for 400L History courses | FA/SP               |
|                           |          | History Upper Lovel Elective Courses - | 21 crodite |                               |                     |

History Upper Level Elective Courses – 21 credits

For VDOE Licensure, you must take at least one course in certain categories. Courses are intended to overlap with courses you use to satisfy your History major upper level requirements. It is expected that you consult with your advisor regarding enrollment in courses to satisfy the categories listed below:

• African American History (choose one)

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- o HIST 307 The Trans-Atlantic Slave Trade or
- HIST 322 Jim Crow South or
- o HIST 323 The Old South or
- o HIST 356 African-American History Since 1865
- Thinking with Economics (choose one; strongly recommend HIST 333)
  - HIST 333 Maps, Money, Manufacture and Trade (fall-only) or
  - HIST 469 A History of International Development in the Twentieth Century or
  - Another economic history class approved by advisor
- Virginia History (choose one; be in contact with your advisor for when courses will be offered)
  - HIST 303 Virginia's Place in #VastEarlyAmerica or
  - o HIST 350 Virginia

| Requirement                       | Course   | Course Title   | Credits | Pre/Co-Requisites/Notes   | Semester<br>Offered  |
|-----------------------------------|--|--|---------|---|----------------------|
| HIST: Connected History;<br>300L  | HIST 307 or<br>HIST 314 or<br>HIST 315 or<br>HIST 318 or<br>HIST 334 or<br>HIST 353 or<br>HIST 365 or<br>HIST 368 or<br>HIST 373   | The Trans-Atlantic Slave Trade or<br>Plagues, Saints & Empires: The World or<br>Global History of Sport or<br>Our Better Angels?: The World History or<br>A Global History of Nationalism or<br>International and Multicultural History or<br>Topics in Connected History or<br>Blurred Borders: A Cultural History of or<br>History of the Ottoman Empire, 1453-1922  | 3       |   |                      |
| HIST: Applying History;<br>300L   | HIST 302 or<br>HIST 322 or<br>HIST 335 or<br>HIST 340 or<br>HIST 343 or<br>HIST 345 or<br>HIST 351 or<br>HIST 357 or<br>HIST 358 or<br>HIST 360 or<br>HIST 362 or<br>HIST 374 or<br>HIST 396 | Plazas, Protests and Processions or<br>Jim Crow South or<br>Topics in Applying History or<br>Internship in History or<br>History of Today or<br>Pills and Potions or<br>War in Afghanistan: Local and Global or<br>Fates of Empires or<br>Modern Africa, ca. 1800-1990s<br>Research Apprenticeship in History or<br>American Material Religion or<br>The Southern Plantation: Race, Space or<br>History Beyond the Classroom: Public History | 3       | Recommend taking HIST 357<br>for this category.   |                      |
| HIST: 300L Elective               |  |  | 3       |   |                      |
| HIST 300L Elective                |  |  | 3       |   |                      |
| HIST: 300L Elective               |  |  | 3       |   |                      |
| HIST: 400L Capstone               |  |  | 3       |   |                      |
| HIST: 400L Capstone               |  |  | 3       |   |                      |
| <br>                              |  | Social Studies Minor Courses   |         |   |                      |
| HIST: 200L/VDOE: US Hist.         | HIST 225   | U.S. History (C4AE)  | 4       |   | FA/SP/SU             |
| VDOE: US Gov.                     | POSC 225   | U.S. Government (C4AE)   | 4       |   | FA/SP/SU             |
| VDOE: Economics                   | ECON 200 <i>or</i><br>ECON 201   | Introduction to Macroeconomics (C4GE) <i>or</i><br>Introduction to Microeconomics  | 3       |   | FA/SP/SU             |
| VDOE: Geography                   |  | Human Geography: The Cultural Landscape  | 3       |   | FA/SP and<br>most SU |
| VDOE: Global Institutions         | HIST 357 or<br>POSC 457  | Fates of Empires <i>or</i><br>Fates of Empires   | 3       | C: MSSE 412; HIST 357 will also count for History major                                 | SP<br>FA             |
| VDOE: Compar. Pol.                | POSC 335   | Comparative Politics for Teachers  | 3       | FA23 and then SP-only<br>starting SP25  | SP                   |
| SS/VDOE: American Gov't.          |  |  | 3       | Recommend POSC 362, POSC<br>369, POSC 380, POSC 385,<br>or POSC 386; contact<br>advisor |                      |
| VDOE: African American<br>History | HIST 307 or<br>HIST 322 or<br>HIST 323 or<br>HIST 356  | The Trans-Atlantic Slave Trade <i>or</i><br>Jim Crow South <i>or</i><br>The Old South <i>or</i><br>African-American History Since 1865   | 3       | This course may be used to satisfy a History major requirement                          |                      |

The MSME Department recommends students meet with their History major and Social Studies minor advisors each semester to review program sequencing and determine possible substitute courses to meet program and licensure requirements.

# **General Education Requirements**

Be sure to follow the General Education course suggestions listed below for maximum overlap of the General Education Program with your Secondary Education major, History major and Social Studies minor.

| Requirement                             | Course                         | Course Title  | Credits | Pre/Co-Requisites/Notes  | Semester<br>Offered |
|---|--------------------------------|---|---------|--|---------------------|
|   |                                | MADISON FOUNDATIONS   |         |  |                     |
| Critical Thinking (C1CT)                |                                |   | 3       | - Choose any option from the   | FA/SP/SU            |
| Human Communication<br>(C1HC)           |                                |   | 3       | General Education Planner.   | FA/SP/SU            |
| Writing                                 | WRTC 103                       | Rhetorical Reading and Writing                              | 3       | Must earn a C or higher.   | FA/SP/SU            |
|   |                                | ARTS AND HUMANITIES   |         |  |                     |
| Human Questions and<br>Contexts (C2HQC) | HIST 101 <i>or</i><br>HIST 102 | World History to 1500 <i>or</i><br>World History since 1500 | 3       | Choose from one of these options.  | FA/SP/SU            |
| Visual and Performing<br>Arts (C2VPA)   |                                |   | 3       | Choose any option from the General Education Planner.  | FA/SP/SU            |
| Literature (C2L)                        |                                |   | 3       | Recommend ENG 260  | FA/SP/SU            |
|   |                                | THE NATURAL WORLD   |         |  |                     |
| Quantitative Reasoning<br>(C3QR)        |                                |   | 3       | _ Choose any option from the<br>General Education Planner.   | FA/SP/SU            |
| Physical Principles (C3PP)              |                                |   | 3       |  | FA/SP/SU            |
| Natural Systems (C3NS)                  |                                |   | 3       |  | FA/SP/SU            |
| Lab Experience (C3Lab)                  |                                |   | 1       | Either ISCI 104 (1 credit hour) OR<br>a co-requisite or included lab<br>exp. with a C3PP or C3NS course. | FA/SP/SU            |
|   |                                | AMERICAN AND GLOBAL PERSPECTIV                              | VES     |  |                     |
| The American Experience<br>(C4AE)       | HIST 225 <i>or</i><br>POSC 225 | U.S. History <i>or</i><br>U.S. Government                   | 4       | Choose from one of these options.  | FA/SP/SU            |
| The Global Experience<br>(C4GE)         | GEOG 200 <i>or</i><br>ECON 200 | Geography: The Global Dimension <i>or</i><br>Macroeconomics | 3       | Choose from one of these options.  | FA/SP/SU            |
|   |                                | SOCIOCULTURAL AND WELLNESS AR                               | EA      |  |                     |
| Wellness Domain (C5W)                   |                                |   | 3       | Choose any option from the General Education Planner.  | FA/SP/SU            |
| Sociocultural Domain<br>(C5SD)          | PSYC 160                       | Life Span Human Development                                 | 3       | Must earn a C or higher.   | FA/SP/SU            |