

Field Experience and Student Teaching SEED 4-Year Program

Field Experience:

Course Name	Description	Timeline	Time Commitment
MSSE 240	Foundations of General Education 6-12	Sophomore Year (Fa/Sp) or Junior Year (Fa)	6-8 hours
MSSE 471	Field Experience in Middle School (content specific)	Junior Year (Fa/Sp)	60 hours
MSSE 481	Field Experience in High School (content specific)	Senior Year (Fa)	2 full class-periods each day

What to Expect:

MSSE 240: The purpose of this course is for students to gain a general understanding of instruction and assessment. In class, students will learn about adolescents, classroom environment, standards, differentiation, and current issues in education. A component of this course is two to three visits to a Harrisonburg city school during class time. The goal of these visits is to observe and assist as needed.

MSSE 471: The purpose of this course is for students to gain experience implementing content specific instructional methods as taught in MSSE 470 (corequisite). Students are expected to be in the classroom for approximately six hours a week. How these hours are obtained is typically flexible; students can go for one full day or two to three half days per week. Students work alongside their cooperating teacher and learn from their classroom management, lesson planning, student interactions, and general instructional methods. Some examples of daily tasks may include handing out papers, taking attendance, leading a warm-up, or working with small groups of students. With the help of their cooperating teacher, students will plan and implement four lessons which will be observed by either the cooperating teacher and/or University Supervisor.

MSSE 481: The purpose of this course is for students to put into practice the skills and theories learned throughout education courses including MSSE 480 (corequisite) and previous practicum courses. Similar to MSSE 471, students will plan and implement lessons with the guidance of a host teacher and University Supervisor. Students are expected to be at the school every day for at least two class periods in order to enhance understanding of the classroom environment, create a professional relationship with students and staff, and to develop teaching skills. Students will teach at least four lessons observed by either the cooperating teacher and/or University Supervisor.

Student Teaching/Internship:

Course Name	Description	Timeline	Time Commitment
MSSE 475	Internship in Middle and Secondary Education <i>*Register for 2 different blocks within the same semester at 4 credits each block</i>	Senior Year (Sp)	5 full school days a week for 16 weeks

What to Expect:

MSSE 475: The purpose of this course is for students to become fully immersed in a classroom to practice the skills they have been taught in previous courses and placement experiences. Students will participate in *two blocks* of student teaching, one in grades 6-8 and another in grades 9-12. These will be two **different** placements. Students will plan and implement lessons which will be observed by the cooperating teacher and/or University Supervisor. There is a gradual process of taking over the leadership of the classroom in a transition from co-teaching to independent teaching. Students will learn in-depth about the teaching methods and standards that are required for their content area.

For more information check the Education Support Center website: <https://www.jmu.edu/coe/esc/fieldexperience.shtml>