Field Experience and Student Teaching MIED 4-Year Program

Field Experience:

Course Name	Description	Timeline	Time Commitment
MIED 311	Field Experience in Middle Education	Sophomore (Fa)	Two mornings per week
MSSE 371	Clinical Experience in Adolescent Education	Junior/Senior	15 hours
MSSE 471*	Content Area Field Experience in the Middle School (content specific)	Junior/Senior	60 hours

What to Expect:

MIED 311: The purpose of this course is to develop lesson planning and implementation skills focused on literacy in the content areas. In this course, students will be assigned to a middle school student who struggles with literacy. In collaboration with the content taught in LED 312, students will create individualized lesson plans for their student. Students will practice assessing their student's interests and needs, writing clear objectives, and implementing lessons.

MSSE 371: The purpose of this course is for students to develop adolescent instructional skills, as are being taught in MSSE 370 (corequisite). Students will be placed in a classroom in which you will facilitate tutoring/review discussions. Placements may vary on specific requirements.

MSSE 471: The purpose of this course is for students to gain experience implementing content specific instructional methods as taught in MSSE 470 (corequisite). Students are expected to be in the classroom for approximately six hours a week. How these hours are obtained is typically flexible; students can go for one full day or two to three half days per week. Students work alongside their cooperating teacher and learn from their classroom management, lesson planning, student interactions, and general instructional methods. Some examples of daily tasks may include handing out papers, taking attendance, leading a warm-up, or working with small groups of students. With the help of their cooperating teacher, students will plan and implement four lessons which will be observed by either the cooperating teacher and/or University Supervisor. *You may take this course twice, a second time for an additional content area.

Student Teaching/Internship:

Co	ourse Name	Description	Timeline	Time Commitment
MSS		Internship in Middle and Secondary Education *Register for 2 different blocks within the same semester at 4 credits each block	Senior Year (Sp)	5 full school days a week for 16 weeks

What to Expect:

MSSE 475: The purpose of this course is for students to become fully immersed in a classroom to practice the skills they have been taught in previous courses and placement experiences. Students will participate in *two blocks* of student teaching, one in grades 6-8 and another in grades 9-12. These will be two **different** placements. Students will plan and implement lessons which will be observed by the cooperating teacher and/or University Supervisor. There is a gradual process of taking over the leadership of the classroom in a transition from co-teaching to independent teaching. Students will learn in-depth about the teaching methods and standards that are required for their content area.

For more information check the Education Support Center website: https://www.jmu.edu/coe/esc/fieldexperience.shtml