IDE Proposal Submission Rubric

The following items are complete in the proposal:	
Proposal team is interdisciplinary (e.g., faculty are from different departments)	☐
Title of course/learning experience is stated	☐
Summary of the course/learning experience is clear	☐
Proposal includes student learning objectives	☐
Delivery mode is indicated	☐
Optional supporting documentation are included (e.g., syllabi, or other documentation faculty want to include to clarify their proposal)	☐
Proposal clearly describes how course/learning experience relates to the college's DEI statement in either process or content.	☐
Student participants are from two or more majors/disciplines	☐
Whether students are undergraduate or graduate students is indicated	☐
The proposal is matched to one or more of the domains associated with interdisciplinary education (Value and Ethics; Understanding Roles and Responsibilities; Interprofessional Communication; or Teams and Teamwork)	☐
The proposal includes learning activities that will be used when teaching the competencies identified.	☐
The proposal identifies how student learning will be assessed toward achieving the competencies.	☐
The proposal addresses the four questions related to impact level, i.e., 1) time, 2) # of core competencies addressed, 3) level of engagement, and 4) extent of assessment.	☐

Strengths of Proposal:

Areas for Improvement:

Suggestions and/or Comments: