



# CHBS Canopy

Inclusive Excellence

Volume 2 | Issue 4 – October 2, 2023

## CHBS IE Highlight



Congratulations to the CHBS Trailblazers who participated in developing the Learning Access Through Universal

Design Project (LAUD) that now has received a Virginia State Technology Award. The project started several years ago with 31 campus professionals involved with a heavy lift from JMU Libraries' professionals. Over time, this project is hoped to help faculty improve student access to course content and foster more inclusive practices in our teaching efforts. CHBS participants include in the picture Josh See (Creative Services), Amy Russell Yun (Occupational Therapy), Lori Gano-Overway (Kinesiology), BJ Bryson (Dean's Office), Ayasakanta Rout (Communication Sciences and Disorders) and Dayna Henry (Health Sciences). Not pictured include Lesley Lemons (Health Sciences), Allie-Cate Phillips (IIHHS & Social Work Alum), and Dean Sharon Lovell. This project collaboration was made possible through the tireless leadership of Dr. Juhong Christie Liu, JMU Libraries, Instructional Design. Most importantly, this project is successful because of the many faculty members who have used the self-paced Canvas site, participated in PLCs, and implicated strategies to make their course content more inclusive and accessible to our students. Hats off to all as we share in this recognition.

## CSD Alumni Professional Leaders

CSD highlights two double Dukes who are making a difference in their field. Dr. Logan Faust (AuD '19) and Dr. Dakota Sharp (AuD '19) are both on the move. Dr. Faust came to JMU through the Social Work Department's Purple and Gold Program at Waynesboro High School, which served as a pathway to college. As a high school student, Logan came to JMU, spent the day attending courses, and had a career conversation with Dr. Kia N. Johnson that opened up what was possible for her. Dr. Faust has served as the clinical assistant professor at Stanford University Medical College Hospital and joined the University of Colorado School of Medicine faculty in Boulder, CO.



Dr. Dakota Sharp is known for his acclaimed podcast "On the Ear" and is a clinical assistant professor at the University of North Carolina, Chapel Hill School of Medicine.

Both Dr. Faust and Sharp were [McNair Scholars](#) during their CSD experience. Named after Dr. Ronald E. McNair, the second African American astronaut who was killed when the U.S. Challenger space shuttle exploded one minute after its launch on January 28, 1986. This federal program scholars are either first-generation college students with financial needs or members of groups that are traditionally underrepresented in graduate education. It has helped to prepare undergraduate students for doctoral studies through involvement in research and other scholarly activities.

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## Building A Responsible and Safe CHBS Community

After World War II, German Pastor Martin Niemöller spoke about his early complicity in Nazism and his eventual change of heart. His powerful words about guilt and responsibility still resonate today.

First they came for the socialists, and I did not speak out—because I was not a socialist.

Then they came for the trade unionists, and I did not speak out—because I was not a trade unionist.

Then they came for the Jews, and I did not speak out—because I was not a Jew.

Then they came for me—and there was no one left to speak for me.

— Martin Niemöller

Creating a safer CHBS community requires its members to be concerned beyond their own lived experiences and vigilant for the care of others. When hate attacks seemingly come at one group, know that other groups are not far from being directly targeted. Creating fear and disconnecting our collective humanity are often goals. An unsafe environment for one, can become an unsafe environment for all. It counters our efforts to develop a sense of belonging for our community members. We cannot afford to be silent in the presence of harm to others. It is our challenge to stand when needed and to walk beside others as necessary. Here are four actions we can take –

1. Focus on what you can do rather than what others have not done.
2. Educate yourself and others – learn the history of the KKK, its historical harms, and the many identity groups harassed, tormented, and victimized by its members. There are many sites available. A starting point might be [here](#).
3. Check-in on peers and students. This should be more listening and supporting rather than offering advice or causal sentiments.
4. Post helpful resources on your Canvas page or in your area for a variety of responses. This could include campus police, safe rides for escorts across campus

We cannot control the actions of others. We can be proactive in support of our community. Share helpful suggestions with others. Work to keep yourself and others safe.

### Did you miss this?

Last week, NASA astronaut Dr. Frank Rubio set an American record for the longest continuous space flight, clocking in a staggering 371 days in orbit at the International Space Station. He is the proud son of an El Salvadorian mother.

## Recipe for Success

***A Million Miles Away*** is the video story of Mexican American and former NASA astronaut **José Moreno Hernández**. His dream to become an astronaut started in the San Joaquin Valley as a member of a migrant family. The film is currently available on Amazon Prime and is based on his autobiography, “Reaching for the Stars: The Inspiring Story of a Migrant Farmworker Turned Astronaut” (2012).

[Hernández](#) attributes his success to lessons his father, Salvador Hernández, shared as the “recipe for success.”

- “Find your goal”
- “Know how far you are”
- “Draw a roadmap”
- “If you don’t know how, learn”
- “When you think you’ve made it, you probably have to work harder”

[Shenandoah Valley Migrant Education Program](#), part of IIHHS, is one of six regional federally funded programs of the Virginia Migrant Education Program. The program serves the public-school systems in the cities of Harrisonburg and Winchester and the counties of Clarke, Frederick, Fauquier, Rockingham, and Shenandoah. **Hernández’s** story illustrates the importance of such programs for ensuring that children in migrant families are academically supported despite their challenges. Migrant families come from a variety of cultural backgrounds and are supported by staff, work-study student employees, and trained volunteer tutors.

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### Hidden Hispanics/Latinos Contributors

The everyday experiences of many people are impacted by these three individuals of Hispanic/Latin descent. Learn about other [everyday contributions](#) of Hispanics/Latinos from turning sign language to spoken words (the Acceleglove) to the Neonatal artificial bubble.

**Julio Palmaz** of Argentina is known for furthering the advances made in angioplasty surgery, the operation that helps unclog blood arteries and make it easier for blood to flow to the heart. Working with cardiologist Richard Schatz they developed the [Palmaz-Schatz Stent](#). Palmaz was recognized by the National Inventors Hall of Fame in 2006.

**Alejandro Zaffaroni** was a native of Uruguay and was a biotechnology innovator whose early work involved controlled drug delivery methods, gaining a patent for transdermal patches. His delivery methods led to innovations in over 40 FDA prescription drug products such as motion sickness, nicotine, hormones, pain medications, and antidepressants. Zaffaroni was inducted into the [National Inventors Hall of Fame](#) in 2012.

Most of us are familiar with online processes that require you to identify as a human (check all the boxes with a traffic light). This cyber-security system, [CAPTCHA](#), (Completely Automated Public Turing Test to Tell Computers and Humans Apart), was developed by Guatemalan entrepreneur **Luis von Ahn**, when he was a doctoral student at Carnegie Mellon University in 2000. At one point, when his company was in trouble, he gave this technology to Yahoo for free! Ahn later co-founded *Duolingo*, a language app, and serves as its CEO. Von Ahn is a 2023 inductee to the [National Inventors Hall of Fame](#).

# Events

JOIN US THIS LGBTQ HISTORY MONTH 

## QUEER TEACH-IN

with virtual keynote conversation @ 4:10pm  
adrienne maree brown, *Pleasure Activist*

**OCTOBER 4, 2023**  
**UNION 256 | 9AM TO 7:30PM**



PLAYLIST





SCHEDULE

Lectures, workshops, performances, and more

ASL interpreter present; for additional access requests or considerations, please contact Dr. Kristen Kelley | [kelle8km@jmu.edu](mailto:kelle8km@jmu.edu).





*Growing list of sponsors include:*

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 Institute for Constructive Advocacy and Dialogue | Office of Sexual Orientation, Gender Identity and Expression  
 Center for Multicultural Student Services | Office of Creative Propulsion | Lavender Alumni Chapter  
 Friendly City Safe Space

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**Latinx Heritage Month Speaker: Abel Chavez**  
 Tuesday, October 3, 2023  
 6:30 PM - 8:30 PM  
 The Union Ballroom

Join CMSS and The Madison Hispanic Caucus in welcoming Dr. Abel Chavez to JMU. [Abel Chavez](#) is Our Lady of the Lake University president in San Antonio, Texas.



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## ARMOR BUILT FROM LEGACY

*Black Women in Academia Annual Conference*

Sponsored by JMU's Sisters In Session Caucus  
 Supported by The Provost Office, Strategic Initiatives & Global Affairs

**October 5, 2023**  
 8:30 a.m. - 2:00 p.m.  
 Highlands Room, Festival Conference Center



Keynote Speaker:  
**Dr. Tynisha Willingham**  
 Provost,  
 Eastern Mennonite University





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**Día De los Muertos**

Thursday, October 5, 2023, 4:00 PM - 9:00 PM

The Union Ballroom

Sponsored by the Honors College

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**CHBS PLCs**

*Professional Learning Community Sessions information is [here](#)*

**The Neurodiverse Student and the Important Role of Faculty**

Presenter: [Nathan Selove](#), Assistant Professor, Communication Studies

October 4, 2023

12:30 – 1:30 p.m.



Many neurodiverse students may not have ODS accommodations but could use compassion and care for their learning differences. Learn the benefits of Universal Design perspectives in creating a positive experience for all students.

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**Developing an Inclusive Learning Environment with UDL-informed Design (Hybrid)**



JMU Instructional Design Team

November 7, 2023, 1:45 – 2:30 p.m.

HBS 5040

The session will provide a basic introduction to the LAUD self-paced Canvas site. Participants will be provided examples of universal design strategies and tools developed by the JMU Instructional Design Team to illustrate use in faculty efforts.

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