



CHBS Canopy

Inclusive Excellence

Volume 2 | Issue 8 – December 11, 2023



Safe Travels!

Upcoming Events

Friday, January 12, 2024

CHBS will host three important events for college faculty and staff

Faculty workshop on Title IX

Time: 9:00am – 10:00am

Location: HBS G040.

Attendance encouraged.

You may register at <https://forms.office.com/r/35ynwGjPt2?origin=lprLink>

Workshop overview:

In follow-up to a recent Title IX workshop for CHBS leadership, this workshop will be beneficial to all CHBS faculty and staff, providing both an overview of the Title IX process as well as opportunities for discussion and engagement. Amy Sirocky-Meck, Director of JMU's Title IX office, will facilitate this workshop.

Workshop on Post-Award Grant Management

Time: 10:30 – 12:00 noon

Location: HBS 5040

Additional details: The Dean will provide box lunches for participants. If you wish to attend, please register for this workshop: <https://forms.office.com/r/hNABrVX5Qx>

Workshop overview:

This session is geared toward faculty and staff who are actively engaged in external grant-writing processes as well as those faculty and staff interested in learning more about the external grant process. Participants will engage with other CHBS researchers, learn about the elements of the post-award process, and learn how pre-award decisions impact the post-award process. Representatives from JMU's [Research, Economic Development, and Innovation \(REDI\)](#) unit will facilitate this workshop.

CHBS Faculty Spring Semester meeting

Time: 1:00pm – 3:00pm

Location: Union Ballroom (5th floor of Warren Hall)

Additional details: Snacks/dessert provided. Be sure to complete the PIE survey at <https://jmu.questionpro.com/t/AYcRWZ0ssy> by **Monday, Dec. 11**.

*Our 2023 CHBS Madison Scholar, David Szwedo, associate professor of Graduate Psychology, will share a description of his research on social and emotional development in adolescence and young adulthood. Linda Plitt Donaldson, chair of our IPE/IDE Council, will also provide brief updates on recent IPE/IDE initiatives. The majority of the meeting will consist of Participant Idea Exchanges (PIEs) focused on various strategies that enhance or facilitate faculty work. Faculty will have opportunities to participate in 2 different PIE sessions. In preparation for our time together, please indicate your preferences for discussion options through completing the PIE survey (link above) **by Monday, December 11**. The survey also allows you to denote your interest in serving as a facilitator for one or more PIE discussions.*



College of Health and Behavioral Studies

Viewpoints on Health

February 29, 2024

Student and Faculty Sessions are Scheduled during the day.

Presenter:

Dallas Michelle Ducar

MSN, RN,D APRN, PMHNP-BC, CNL, FAAN

Public Presentation
4:00 – 5:00 p.m.
Wilson Auditorium



"Gender-Affirming Healthcare as a Model of Person-Centered, Value-Based Care"

This presentation focuses on core principles of gender-affirming care as a model in healthcare. It discusses how this approach not only supports transgender and gender-diverse individuals but also serves as a blueprint for compassionate, personalized healthcare. The session will highlight the principles of affirming care, its impact on patient well-being, and its role in shaping future healthcare practices. A Q&A segment will follow, offering further exploration into this healthcare model.

Resources for faculty and students.

The CHBS IE Council's Student Task Force has compiled a list of resources related to the topic of gender-affirming care to facilitate student engagement and learning in this year's program of Viewpoints on Health. Individuals with a JMU EID/password can access the list by clicking the provided weblink or scanning the QR code below after entering their JMU EID/password. The list will be updated periodically. We invite faculty and staff to help distribute the information to the students.

<https://www.jmu.edu/chbs/login/ducar-resources.pdf>



Special thanks to the Student Task Force Members and Creative Services for making this resource available.