

Level II Madison Fellowship Application

The Level II Madison Fellows Program allows alumni from Level I Fellowships to continue their Fellowship experience with funding support from the CFI. Madison Fellows alumni can apply for Level II funding to support progress toward defined goals related to the Level I experience. Applications must include participation from at least 3 members of the Level I group.

Please make sure to click the SUBMIT button at the end to complete the application.

Please provide the following information for all participants.

(up to 10 including yourself, must include at least 3 members of the Level I group.)

- Name
- E-ID
- Department
- Rank
- Name of Level I Fellowship, if applicable
 - Semester

Proposed Level II Fellowship Group Topic

{text box}

Briefly describe the area of focus that your fellowship group proposes and its main purpose(s). Be sure to identify any key points of inquiry, research questions, or defining problems or issues that will be the focus to your group's work.

Select the semester in which you wish the proposed Level II fellowship to occur.

- Summer
- Fall
- Spring

The CFI program area for this fellowship.

Scholarship

Career Planning

Teaching

Fellowship Goals

If The CFI program area for this fellowship. = Scholarship

Fellowship Goals

The Center for Faculty Innovation has identified a set of outcomes that guide programs and resource allocation for Scholarship initiatives.

Faculty will make progress toward:

- Appreciating the diverse forms, purposes, and communication modes of scholarship in higher education;
- Enhancing scholarly productivity;
- Forming collaborative research projects with students, faculty, and staff at JMU and other institutions;
- Advancing scholarly skills and output;
- Exploring and securing funding opportunities to support scholarly activities

Practicing the integration of scholarship with teaching and other career aspirations

Drawing on these outcomes and/or providing your own item(s), please propose 3-5 goals that will guide your Madison Scholarship Fellowship group. These should include both process goals (activities and actions you wish to take as a fellowship group) and product goals (deliverables or other specific results you aim to achieve as a result of the fellowship).

Sample process goal: Fellowship participants will investigate evidence-based research, innovations in scholarship in their disciplines, or grant opportunities related to the fellowship topic.

Sample product goal: Fellowship participants will develop a conference paper or manuscript for publication, or grant proposal plan specific to the fellowship topic as it relates to their respective disciplines. (Note: Individual and/or group products are encouraged.)

- ⊗ Process or Product Goal 1 _____
- ⊗ Process or Product Goal 2 _____
- ⊗ Process or Product Goal 3 _____
- ⊗ Process or Product Goal 4 _____
- ⊗ Process or Product Goal 5 _____

If The CFI program area for this fellowship. = Career Planning

Fellowship Goals

The Center for Faculty Innovation has identified a set of outcomes that guide programs and resource allocation for Career Planning initiatives.

Faculty will make progress toward:

- Appreciating the place and purpose of comprehensive career planning in academic careers;
- Creating a comprehensive career plan with meaningful, measurable goals for professional advancement;
- Identifying and implementing effective strategies for career advancement;
- Achieving self-defined career milestones;
- Identifying strategies to maintain balance in work-life continuum
- Applying best practices of performance documentation to career advancement;
- Developing and fostering productive mentoring and networking relationships.

Drawing on these outcomes and/or providing your own item(s), please propose 3-5 goals that will guide your Madison Career Planning Fellowship group. These should include both process goals (activities and actions you wish to take as a fellowship group) and product goals (deliverables or other specific results you aim to achieve as a result of the fellowship).

Sample process goal: Fellowship participants will investigate recent scholarship and other relevant literature to identify the primary political forces and educational factors behind performance based funding models in higher education.

Sample product goal: Fellowship participants will develop a conference paper proposal exploring implications of performance based funding on faculty roles and academic freedom.

- ⊗ Process or Product Goal 1 _____
- ⊗ Process or Product Goal 2 _____
- ⊗ Process or Product Goal 3 _____
- ⊗ Process or Product Goal 4 _____
- ⊗ Process or Product Goal 5 _____

If The CFI program area for this fellowship. = Teaching

Fellowship Goals

The Center for Faculty Innovation has identified a set of outcomes that guide programs and resource allocation for Teaching initiatives.

Faculty make progress toward:

- Appreciating pedagogy--the art and science of teaching and learning--as a significant higher education endeavor;
- Identifying factors that influence pedagogical choices;
- Creating assignments and/or courses that support higher-level learning (deep learning);
- Designing and offering courses or curricula that align learning objectives, assessment, and learning activities;
- Integrating knowledge of student development models in teaching philosophies and practice
- Articulating how current pedagogical choices reflect disciplinary norms;
- Practicing the integration of scholarship and teaching.

Drawing on these outcomes and/or providing your own item(s), please propose 3-5 goals that will guide your Madison Teaching Fellowship group. These should include both process goals (activities and actions you wish to take as a fellowship group) and product goals (deliverables or other specific results you aim to achieve as a result of the fellowship).

Sample process goal: Fellowship participants will investigate empirical scholarship and popular trends in team-based learning (TBL).

Sample product goal: Based on the literature and their own inquiry into teaching at JMU, fellowship participants will develop a set of best practices for utilizing TBL in STEM disciplines.

- ⊗Process or Product Goal 1 _____
- ⊗Process or Product Goal 2 _____
- ⊗Process or Product Goal 3 _____
- ⊗Process or Product Goal 4 _____
- ⊗Process or Product Goal 5 _____

Fellowship Assessment

For each goal, please indicate what would constitute an exemplary measure or measures of the goal (that is, how will you know if each goal is achieved).

Sample measure for sample process goal above: An annotated bibliography, literature review, IRB proposal, or grant submission developed and examined collectively as part of the group process.

Sample measure for sample product goal above: Completed conference submissions, manuscripts developed and submitted for publication, and/or grants written and submitted.

⊗Measure(s) of Process or Product Goal 1

⊗Measure(s) of Process or Product Goal 2

⊗Measure(s) of Process or Product Goal 3

⊗Measure(s) of Process or Product Goal 4

⊗Measure(s) of Process or Product Goal 5

Fellowship Budget

Funding up to \$2,000 per fellows group, per semester is possible and can support fellowship related travel, data collection, resource development, or other needs related to fellowship goals. Each applicant group will determine the type of support needed to conduct the activities and achieve project goals (e.g., conference fees, books or resources, workspace, software, food). The CFI reserves the right to allocate resources based on appropriateness for project, equitable distribution of resources, and/or availability of funds. Partial funding for requests is possible. A committee will review applications and determine support. Level II Applications are accepted on a rolling basis.

Please provide an itemized budget of costs associated with the resources, materials, activities you anticipate to be associated with the fellowship project. Fellowship funding may not be used for personnel (i.e., graduate assistants) or faculty buyouts (i.e., reduced load). This budget can be emailed to cfi@jmu.edu. Please use "Madison Fellowship Tier II Budget" as the subject line and be sure to include the proposed group topic within the budget document.

We want this program to be welcoming, accessible, and inclusive for all of our participants. Please use the space below to describe any considerations (e.g., disability, wellness, cultural, dietary, etc.) you want us to know about. You may also reach out to us personally at (Tiffany Runion, runiontt@jmu.edu or 568-4846)

SUBMIT